

7th Annual Contemporary Catholic Healthcare Ethics Conference
Breakout Presentations Objectives
October 9-10, 2008

Attendees will be able to:

A. *"The Distinctiveness of Catholic Health Care: Fact or Fiction?"* (10/9 only)

David Belde, PhD, Mike Panicola, PhD

1. To engage participants in identifying the core values of Catholic health care.
2. To reflect as a group on whether and how well Catholic health care organizations honor and live up to these values.
3. To describe strategies for more fully engaging the values constitutive of Catholic health care in the current context.

B. *"Nutrition, Hydration, and Catholic Health Care: Where We Are and Where We Might Be Headed."* (10/10 only) Michael Panicola, PhD

1. To situate the debate within its historical context.
2. To describe the current state of the debate.
3. To elicit the feedback of participants as to how Catholic health care might be affected by recent proposals and what this means for patients.

C. *"Moral Distress in Nursing Care"* (10/10 only) David Belde, PhD

1. To discuss the nature and significance of moral distress in nursing care.
2. To understand the relationship between moral distress and the environment of care.
3. To discuss practical strategies for coping with moral distress in nursing care.

D. *"Medical Futility, Professional Integrity and Patient Autonomy"* John Paul Slosar, PhD

1. Explain the concept of medical futility.
2. Identify when it does and does not apply in particular circumstances.
3. Communicate better with families and surrogates about limiting end-of-life treatment.

E. *"Haunting Ethics Cases: Patients You Never Forget"* Susan McCarthy, MA

1. Identify potentially irresolvable ethics cases and positive strategies for addressing them.
2. Describe critical factors for successful case consultation against all odds.
3. Begin to develop strategies for coping and finding some meaning in the experience of very difficult case consultation.

F. *"Ethical Challenges of Modified or Partial DNR Orders"* Mark Repenshek, PhD

1. Discuss limitations and concerns related to the use of partial DNR orders.
2. Explore the ethical implications of partial DNR orders.
3. Offer ethics recommendations on the use of partial or modified DNR orders.

G. “Informed Consent: So Basic, So Often Misunderstood, and So Problematic”

Jos Welie, MMeds, JD, PhD

1. Describe the historical origins of the principle of respect for patient autonomy.
2. Define the patient's right to informed consent, with special attention to the limited scope of this right.
3. Discuss this right in light of Catholic moral doctrine.
4. List and define derivative forms of consent as well as various advance directives.
5. Critically discuss the theoretical and practical advantages and limitations of advance directives.

H. “Moral Management of Errors in Healthcare: Truthful Disclosure, Apology and Reparation” Linda Scheirton, PhD

1. Discuss the concept of moral management of errors and the obligations associated with it.
2. Describe “best practices” for error disclosure and apology.
3. Compare and contrast healthcare perfectibility model and “error-free” culture as opposed to the view of a “just” culture where reporting and learning takes place.

I. “A Short Walk Through the ERDs: A Practical Approach” Patrick McCrudden, MTS, MA

1. Have an understanding of how the Ethical and Religious Directives provide a vision for Catholic Health care.
2. Learn ways to utilize the ERDs with employees, physicians, and Boards of Trustees.
3. Be able to articulate the Five Principles that under gird the ERDs.
4. Understand practical considerations in the areas of patient care, employee relations, governance and administration that arise from the ERDs.
5. Apply these learning to case studies.

J. “Palliative Care Approaches in Advance Chronic Disease”

MaryJo Letizia, RN, PhD, APN, CNP

1. Contrast the trajectories of illness and dying from advanced chronic disease states.
2. Review communication issues and approaches with patients/families experiencing advanced chronic disease states.

K. “Catholic Social Teaching - Where the Rubber Meets the Road: Ethical Analysis of Organizational Challenges to Healthcare Systems” Patricia Talone, RSM, PhD

1. Be able to identify the two key principles of Catholic Social Teaching, particularly as they apply to Healthcare Systems.
2. Describe the principle of subsidiarity, explain the challenges it poses, and some possible solutions that systems may use to insure that this principle is active in their facilities.
3. Articulate at least two "new" challenges to conflict-of-interest within health care, and methods to address these challenges.